

Eleanor Titiml
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Eleanor Titiml began her career at PIE as a graduate intern. Today, she is a research associate and a first-year doctoral student in Research Methodology at Loyola University Chicago. Titiml identifies as multi-faceted and ever-learning. She is passionate about education, social justice, research, and evaluation. She is influenced by her cultural identity and driven by her love for learning and exploring new boundaries of knowledge and practice. As an indigenous Pacific Islander and Palauan woman, Titiml is dedicated to uplifting communities by using community cultural wealth and grassroots potential to encourage and inspire growth and development. As an educator, she is devoted to helping schools, teachers, and students thrive in their respective work. As a researcher and evaluator, Titiml values the use of data, technology, and research and evaluation practices to help programs build internal capacity in order to assure success and longevity.

Titiml's work in education, research, and evaluation has allowed her experiences in domestic and international landscapes within areas of higher education, federally funded college-access programs, government, and community organizations. Her experiences have given her a wide lens of understanding how different groups of people live, work, and respond to research and evaluation. Titiml's most recent career highlight was moving home to the Republic of Palau for a year to provide internal research and evaluation services in the national government's Ministry of Education. Her projects were mostly centered around using research to drive ministry-wide development and capacity building regarding internal evaluation and reporting processes. In her other roles, she assisted elementary and high school college counselors with college-access workshops and programming, often prioritizing student-centered programming and addressing holistic post-secondary and career counseling.

Titiml earned her B.S in Business Administration – Management Human Resources from Creighton University's Heider College of Business in Omaha, Nebraska. She then completed her Master of Education in Cultural and Educational Policy Studies in Loyola University Chicago. Her current doctorate education in Research Methodology at Loyola University is focused on program evaluation and her interests in national and international educational policy.