Amber Mason, Ph.D.
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Dr. Amber Mason joins PIE with over 12 years of professional experience in the field of education, research, measurement and evaluation. Her professional efforts seek to champion the importance of good research and evaluation practices, ultimately being a change agent for educational and social organizations at large. Further, her work seeks to strengthen the effectiveness of data utilization in educational, non-profit, and community-based organizations.

Dr. Mason's work has involved research and evaluation studies of language and literacy development, school readiness outcomes, instructional practices, professional development, special education, and family engagement for one of the largest early learning providers in the Atlanta Metropolitan area. This ongoing work has been instrumental in the development of the research infrastructure necessary for partners to utilize data to inform programmatic practice and policy decisions for all students in the Atlanta Metropolitan area.

Dr. Mason credits her career beginnings as a high school mathematics instructor in the south suburbs of Chicago as a catalyst to understanding the importance of data, research, and evaluation. Her love of instruction continues as she has taught multiple doctoral level courses, focusing on quantitative, qualitative, and mixed-methods research. Further, Dr. Mason has authored multiple peer-reviewed publications, book chapters, technical reports, and presentations. In 2017, she was recognized with an Exemplary Presentation Award at the Diversity in Research and Practice Conference at Teachers College, Columbia University in New York, NY.

Dr. Amber Mason received her B.A. in Economics from Spelman College. She earned a Master's of Science in Education from Quincy University, and completed a Post-Master's Certification in Program Evaluation at Georgia State University. In 2019, she received her Ph.D. in Educational Policy Studies with a concentration in Research, Measurement, and Statistics from Georgia State University.